



## LESSON SCENARIO

### SUBJECT:

**In ancient Greece**

### LESSON AIMS:

#### The pupil

- knows everyday life of ancient Greeks
- knows the rules of sports events in ancient Greece
- knows Greek theatre
- can present his knowledge

### TIME:

1\*60 minutes

### MATERIALS:

- props collected by teacher or prepared by pupils

### ORGANISATION OF THE LESSON

The lesson summarizes a chapter devoted to ancient Greece. Before the lesson pupils draw roles they will play during the feast, then they prepare their presentations. They can work alone or in groups of 2-3 people.

### THE COURSE OF THE LESSON:

1. Teacher explains the aim of the lesson
2. Teacher and pupils prepare the classroom
3. All pupils sit around one table, props are on the table, every pupil has a card with his name on it
4. During the feast pupils eat bread, olives and raisins. **The host** [teacher] begins the feast-greets guests and talks about his house, then he points pupils, who present the roles they have drawn before.

### Proposed characters taking part at the feast

- **Host** [teacher-leads the discussion]
- **Child**
- **Sportsman**
- **Actor**
- **Greek woman** [housewife]
- **Teacher**

5. The teacher summarises the lesson

6. At the end teacher presents to pupils an eminent Greek historian Polybius. Who created a code known nowadays as „Polybius’ Chessboard”. Teacher explains the rules of the code and then every pupil gets a coded message and has to decode it

## INSTRUKCJE DLA UCZNIÓW

### CHILD

Imagine you live in ancient Greece, you are 12 years old

Your name is...[choose a typical Greek name]

Tell about your life, school, interests.

**1. You should speak 5-8 minutes**

**2. You can use this instruction, change it or prepare your own presentation**

*Short information about everyday life in ancient Greece, school education and children plays ,p.e. nuts game*

**3. Proposed props-**Greek dress, kitar, yo-yo or nuts

**You can ask the teacher for help if you don't understand something.**

### ACTOR

Imagine you live in ancient Greece

Your name is...[choose a typical Greek name]

For some years you have played in theatre. Tell about your work.

**1. You should speak 5-8 minutes**

**2. You can use this instruction, change it or prepare your own presentation**

*Short information about Greek theatre actors, etc.*

**3. Proposed props-**Greek dress, mask, laurel wreath

**You can ask the teacher for help if you don't understand something.**

### SPORTSMAN

Imagine you live in ancient Greece

Your name is...[choose a typical Greek name]

Your passion is sport, you devote a lot of time to it

Tell about Games in Olimpia

**1. You should speak 5-8 minutes**

**2. You can use this instruction, change it or prepare your own presentation**

*Short information about sports competitions in Greece*

**3. Proposed props-**Greek dress, laurel wreath

**You can ask the teacher for help if you don't understand something.**

## GREEK WOMAN

Imagine you live in ancient Greece

Your name is...[choose a typical Greek name]

You have got a big family and devote a lot of time to it.

Tell about everyday life in your house,make a menu for a day.

Tell about clothes you prepare for your family

1. You should speak 5-8 minutes
2. You can use this instruction,change it or prepare your own presentation  
*Short information about life in a Greek house*
3. Proposed props-Greek dress,menu,olives ,raisins

**You can ask the teacher for help if you don't understand something.**

## TEACHER

Imagine you live in ancient Greece

Your name is...[choose a typical Greek name]

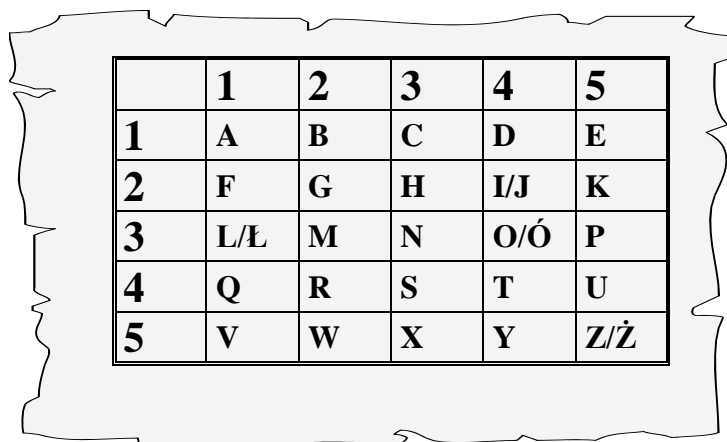
You have been a teacher for some years

Tell what you teach. Present Greek alphabet.

Tell one of Ezop's fairy tales

1. You should speak 5-8 minutes
2. Proposed props-Greek dress, roll with alphabet

### Polibius' chessboard



	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>1</b>	A	B	C	D	E
<b>2</b>	F	G	H	I/J	K
<b>3</b>	L/Ł	M	N	O/Ó	P
<b>4</b>	Q	R	S	T	U
<b>5</b>	V	W	X	Y	Z/Ž