



EDUCATION OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Children with special educational needs are children who have been diagnosed with difficulties that prevent them from functioning properly.

These difficulties may be:

motor



sensory



cognitive

communication

psychic

social



emotional



Children with specific educational needs are children

with disabilities

with emotional disorders

particularly gifted

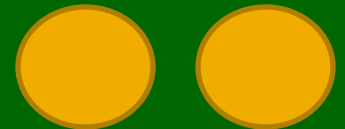
with social maladjustment

with learning difficulties

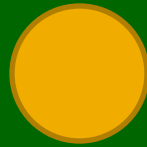


Pupils with disabilities are:

- hard of hearing,
- visually impaired,
- with motor disabilities,
- with aphasia,
- with intellectual disabilities ,
- with autism and Asperger's syndrome.



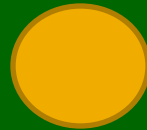
Due to difficulties in school functioning, children are provided with psychological and pedagogical support.



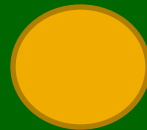
Assistance is provided in accordance with the needs of the child.

Assistance for children is provided in kindergarten and school.

It is voluntary and free of charge.



The headmaster of the school determines the scope and forms of assistance provided.



The child's parent can agree to the proposed forms of assistance or give them up.

In order to provide the best possible assistance to the child, the school employs:

a psychologist

a speech therapist

a pedagogue

other specialists

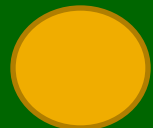
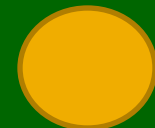
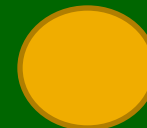
support teachers

sociotherapists

specialists for visually
impaired and blind
people

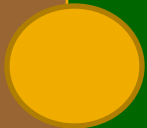
specialists for hard of
hearing and
deaf people

physiotherapists



The headmaster of the school, depending on the problem of the child, can choose several forms of support, these are:

- ability development classes,
- compensatory classes,
- revalidation classes,
- speech therapy classes,
- therapeutic classes,



Ability
development
classes



are organised for gifted pupils in groups of up to 8 people.

Compensatory
classes



are organised for pupils with problems in mastering basic school knowledge and skills.

Speech therapy
classes



are organised for pupils with language skills deficits and disorders, in groups of up to 4 people.

Revalidation classes

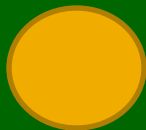
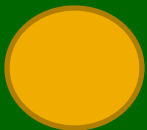
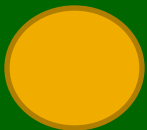


are organised for pupils with developmental and learning disabilities, in groups of up to 5 people.

Therapeutic classes



are organised for pupils who require long-term help due to difficulties in functioning at school or health condition.



Teachers' tasks

- Identifying the developmental and educational needs of the child,
 - Determining its strengths,
 - Identification of the causes of failures,
-
- Taking action to support the child,
 - Cooperation with the Psychological and Pedagogical Counselling Centre,
 - Pedagogical observation of the current work of pupils,



EDUCATION OF CHILDREN WITH DISABILITIES

In schools:

integrative

public

special

Learning duration

In the case of primary school, up to the age of 20,

In the case of post-primary education, up to 24 years of age

Stages of education of pupils with disabilities

- Research in the Psychological and Pedagogical Counselling Centre,
- Obtaining a certificate of disability,
- Creation of a special school aid programme for students - IPET (Individual Educational and Therapeutic Programme),
- Implementation of the IPET programme,
- Evaluation and amendment of the programme twice a year

Every child with Asperger's syndrome
or a multiple disability

attending a public school has an additional teacher
who helps them to function in the school.

In our school

- There are 219 pupils,
- 16 disabled pupils,
 - 9 autistic pupils,
 - 4 pupils with motor disabilities,
 - 1 pupil with aphasia,
 - 2 pupils with intellectual disabilities,
- Our school has 35 teachers,
- 10 support teachers.

In our school

These classes are organised:

- compensatory,
- revalidating,
- corrective gymnastics,
- speech therapy,
- psychological consultations.

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