

Primary school of Marano

I.C. "SALVO D'ACQUISTO" DI GAGGIO MONTANO – BOLOGNA- ITALY



In Marano there is a small primary school with a wide green area surrounding it.

The school is attended by 50 pupils who are divided into 5 classes from 6 to 11 years and employs a staff of 12 teachers and 2 school's caretakers.

The school is located in a rural area, near Reno river, with a low socio-economic status, about 50 km far from Bologna near the Appennine mountains. In the town of Marano live about 300 people, so the school is the centre of the community and it opens its doors frequently to citizens for workshops, meetings and recitals.

We can define our school as project-based; infact there are two methodological experimentations:



The first started ten years ago in collaboration with Bologna University and it is called “Outdoor journeys”. This project aims at enhancing pupils’ learning motivation, at exalting each pupil’s individual skills and at promoting a real and effective inclusion of all children. Furthermore, the project wants to stimulate pupils to acquire a personal research method and interpretation of reality and wants them to work in groups in order to reach a cohesive and shared outcome and personal agency.

The second project started five years ago it aims at promoting emotional, relational and cognitive skills which are considered necessary for children in order to live a peaceful and stable life.



Both methodologies are interlinked and pervade all subjects. They avail themselves of educational techniques like peer-education, opening the classes to create mixed research groups, using the brainstorming technique in different work stages.

Each application form “Outdoor Journeys” (we can make trips of 1 day or few days) is made up of 3 phases:

QUESTIONING

Formulation of some questions and following sharing of them. (Logical and consequential structuration of the questions of each child.)

RESEARCHING

Beginning of the research to give answers to the previous questions.

SHARING

Return and sharing of the results in a different way (poster, lap-book, video, dramatization).



The research will be carried out in heterogeneous groups, each of which is lead by a coordinator pupil and is monitored by an adult, who will assign to each classmate the most appropriate task on the basis of his/her skills.

Futhermore the municipality prepared a open classroom for the school where we carry out different didactic activities.



Marano's school symbol

- The symbol of our school is a tree with leaves blowing in the wind.
- The tree represents the school, the leaves are the children who when they grow up, they go around the world.



-Seven years ago, the headteacher and the teachers decided to call the school after **Tiziano Terzani**, a journalist and writer well-known as peace maker between people.

-As Terzani, also Marano staff wants to bring peace between all people and works to improve the inclusion and integration of each person.

Also the simbol of Terzani is a tree with Indian eyes that looks aroud each person passing by as a living being would.

