

# Marano Outdoor Journeys



Tiziano Terzani is a small primary school in Marano with a wide green area surrounding it. The school is attended by 50 pupils who are divided into 5 classes from 6 to 11 years and employs a staff of 8 teachers and a school assistant-.

Nine years ago the teachers decided to call the school after Terzani, a journalist and writer well-known as peace maker between people. As Terzani, also Marano staff wants to bring peace between all people and works to improve the inclusion and integration of each person.

The school is located in a rural area with a low socio-economic status, about 50 km far from Bologna near the Appennine mountains.

In the village of Marano live about 300 people, so the school is the centre of the community and it opens its doors frequently to citizens for workshops, meetings and recitals.

# **We can define our school as project-based; infact there are a methodological experimentat:**

The method started ten years ago in collaboration with Bologna University and it is called “Outdoor journeys”. This project aims at enhancing pupils’ learning motivation, at exalting each pupil’s individual skills and at promoting a real and effective inclusion of all children.

Furthermore, the project wants to stimulate pupils to acquire a personal research method and interpretation of reality and wants them to work in groups in order to reach a cohesive and shared outcome and personal agency.



- . These activities are played in a welcoming and including environment opened to the educational needs of each student.



it's important to underline that in our school there are a lot of students with special needs and important behaviour disorders. The outdoor learning, with his different methodologies (cooperative learning, peer to peer, flipped classroom), helps them to improve their social skills and to achieve their competences

**Each application form “Outdoor Journeys” (we can make trips of 1 day or few days) is made up of 3 phases:**

## **QUESTIONING**

Formulation of some questions and following sharing of them. (Logical and consequential structuration of the questions of each child.)

## **RESEARCHING**

Beginning of the research to give answers to the previous questions.

## **SHARING**

Return and sharing of the results in a different way (poster, lap-book, video, dramatization).



Our little school is at the centre of many relationships involving families, associations, sport centres, local administrations, all linked with our indoor and outdoor activities; its ability to collaborate with the territory makes it important for the community.

The municipality has prepared a open classroom for the school.. We use it like “agorà” or to have normal lessons in outdoor. area

